



**Governing Board of Trustees
AGENDA
Thursday, May 22, 2014, 4:30 PM**

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Bruce Shepherd ♦ Maria Simon
Student Board Representative: Keelin Shaughnessy
Superintendent/Secretary: Dr. Jeffrey Felix Recording Secretary: Maria Johnson

Times Indicated are Anticipated and Serve as Guidelines for Discussion

- 1.0 CALL TO ORDER4:30**
 - 1.1 Call to Order
- 2.0 OPEN SESSION.....4:30**
 - 2.1 Pledge to the American Flag
 - 2.2 Approval of the Agenda: Any changes for either the full agenda or the consent calendar must be made at this time
 - 2.3 Board Recognition
 - Nancy Ratcliffe's "Radical Rabbits" won second place in a poster contest and were honored at Law Luncheon and Celebration of Community Service by SD County Bar Association
 - CHS Varsity Boys' Tennis Team - CIF Division III Champions
 - 2.4 Shareholder Reports
 - 2.5 Comments from Board Members

3.0 COMMENTS FROM THE AUDIENCE (Agenda and Non-agenda items) 5:00

Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three minutes. Total public input on any one subject will be limited to twenty minutes, and may be extended at the discretion of the Board President. Comments on an agenda item will be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be held before the Consent Motion if there are three yellow cards or less per topic. If there are more than three yellow cards per topic then the comments from the audience will be held until the end of the agenda.

4.0 APPROVAL OF CONSOLIDATED MOTION FOR CONSENT CALENDAR.....5:15

The purpose of the consolidated motion is to expedite action on routine agenda items. All agenda items, which are not held for discussion at the request of a member of the Board, will be approved as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually. Any member of the audience who wishes to speak to an agenda item should **complete a yellow card** and present it to the Recording Secretary **before the agenda is approved.**

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4.14	Approve Resolutions for Routine Payroll and Financial Reports to the San Diego County Office of Education	31
5.0	REPORTS.....	5:20
5.1	Brian Bent Memorial Aquatics Complex Marketing Report (30 minutes)	36
5.2	Coronado Student and Family Enrichment (SAFE) Annual Report (15 minutes)	39
5.3	Learning and Instruction Department Report (10 minutes).....	42
	• Local Control Accountability Plan (LCAP)	
	• Character Education Report	
5.4	Business Services Report (20 minutes).....	50
6.0	ACTION ITEM.....	6:35
6.1	Adopt Resolution for the Next Generation Science Standards (10 minutes)	52
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7.1	New AP World History Textbooks for Coronado High School (First Reading)	56
7.2	Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits	57
8.0	ORGANIZATIONAL BUSINESS	7:00
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8.2	Upcoming Meetings:	
	• Regular Board Meeting, Thursday, June 12, 2014, 4:30 PM, District Office	
	• Regular Board Meeting, Thursday, June 26, 2014, 4:30 PM, District Office	

9.0 CLOSED SESSION 7:05 approximately

- 9.1 Student Matters: Settlement Agreement, Government Code 54962 and Education Code 35146; Case #2014030812
- 9.2 Conference with Legal Counsel, Anticipated Litigation, Government Code Section 54956.9
- 9.3 Public Employee Dismissal, Release/Non-Renewal/Resignation, Government Code Section 54957
- 9.4 Superintendent’s Public Employee Performance: Evaluation of Superintendent Dr. Felix, Government Code 54957 and Board Policy 2140
- 9.5 Liability Claim, Government Code 54956.95; Claimant: #14-3639 - Agency Claimed Against: Coronado Unified School District

10.0 RECONVENE TO OPEN SESSION

- 10.1 Report Any Action Taken in Closed Session

11.0 ADJOURN

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Maria Johnson, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.1 Approve the Special Meeting Minutes of April 9, 2014, and Regular Meeting Minutes of April 17, 2014 (Action)

Background Information:

Presented for Board Approval:

- April 9, 2014, special meeting minutes
- April 17, 2014, regular meeting minutes

Superintendent's Recommendation:

JPF

That the Board approve the attached minutes with any necessary modifications.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

SPECIAL BOARD MEETING

Budget Study Committee Meeting

UNADOPTED MINUTES

April 9, 2014

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Bruce Shepherd ♦ Maria Simon

Student Board Representative: Keelin Shaughnessy

Superintendent/Secretary: Jeffrey P. Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER

President Dawn Ovrom called the meeting to order at 4:30 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board members were present: Dawn Ovrom, Maria Simon, Ledyard Hakes, Bruce Shepherd and Brenda Kracht. Also present were Jeffrey Felix, Superintendent; Keith Butler and Richard Erhard, Assistant Superintendents. Student Board Representative Keelin Shaughnessy was absent.

2.0 OPEN SESSION

2.1 Pledge of Allegiance

2.2 **Approve the Agenda**

#57

Motion: Hakes Second: Simon Vote: 3-0.

3.0 COMMENTS FROM AUDIENCE NON-AGENDA ITEMS

John Bonnett and Benny Puente addressed the Board and were concerned about safety issues that could occur because of the layoffs.

4.0 BUDGET STUDY COMMITTEE MEETING

4.1 **Site-Based Budgeting**

Assistant Superintendent Keith Butler presented an overview of the site-based budgeting process to date and answered questions.

5.0 ORGANIZATIONAL BUSINESS

5.1 Future Agenda Items/Board Member Comments

5.2 Regular Board Meeting, April 17, 2014, 4:30 PM, District Office Board Room

Special Board Meeting, May 15, 2014, Budget Study Meeting, 5:00 PM

Regular Board Meeting, May 22, 2014, 4:30 PM, District Office Board Room

Regular Board Meeting, June 12, 2014, at 4:30 PM, District Office Board Room

Regular Board Meeting, June 26, 2014, at 4:30 PM to adopt the 2014-2015 Budget

6.0 ADJOURNED

The meeting was adjourned at 6:00 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
UNADOPTED MINUTES
April 17, 2014, at 4:30 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Bruce Shepherd ♦ Maria Simon
Student Board Representative: Keelin Shaughnessy
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER

President Ovrom called the meeting to order at 4:28 PM at Coronado Unified School District,
201 Sixth Street, Coronado, CA.

Roll Call

The following Board Members were present: Dawn Ovrom, Maria Simon, Ledyard Hakes Bruce Shepherd, and Brenda Kracht. Also present were Jeffrey Felix, Superintendent, Keith Butler and Richard Erhard, Assistant Superintendents. Student Board Representative Keelin Shaughnessy was absent.

2.0 OPEN SESSION

2.1 Pledge of Allegiance by the NJROTC Color Guard

2.2 Approve the Agenda **#58**
Motion: Hakes Second: Kracht Vote: 5-0.

2.3 Board Recognition

Principal Jay Marquand and Assistant Principal Karin Mellina were recognized for receiving an Award Winning Citation from the California Parks and Recreation Society. Linda Rahn and Stacy Berman from the Coronado Recreational Center presented the award.

The Board recognized Coronado Unified School District's Classified Employees of the Year: Kelley Englehart, Linda Kirk, Erinn Martocchio, Nicola McMahan, and Traci Orth

Coronado High School Varsity Boys' and Girls' Soccer Teams were recognized for winning the CIF Division II Championship

2.4 Shareholder Report

- Rich Brady updated the Board on CoSA's upcoming activities, and our new broadcast station CTV-19, in partnership with the City of Coronado. The District video web portal CoronadoTV.me is up and running.
- Andrea Webster updated the Board on SAFE's activities

2.6 **Comments from Board Members**

Empty Bowls was a success this year. Assistant Superintendent Richard Erhard was thanked for assisting Eric Rempe and helping out with this event

3.0 **COMMENTS FROM THE AUDIENCE**

John Bonnett addressed the Board as President of CSEA and said he was looking forward to good faith negotiations.

Nick Marinovich who is on the Citizen’s Bond Oversight Committee for Sweetwater Union High School District and is also a member of the San Diego Tax Payers Association, told the Board he is in favor of Prop E. He was formerly against Proposition E until he really read and studied it. He said there is complete transparency and the oversight of the Bond is structured in such a way that all monies will be watched and monitored properly.

Michelle Gilmore, Director of Development for CSF, addressed the Board and thanked all for the great support for the Connect-A-Thon.

4.0 **APPROVAL OF CONSENT AGENDA**

#59

Motion: Simon Second: Shepherd Vote: 5-0.

- 4.1 Approve the Regular Meeting Minutes of March 4, 2014, and Special Meeting Minutes of March 6, 2014
- 4.2 Approve/Ratify Purchase Orders
- 4.3 Approve/Ratify Contracts for Services
- 4.4 Approve Certificated Personnel Register
- 4.5 Approve Classified Personnel Register
- 4.6 Accept Uniform Complaint Quarterly Report
- 4.7 Authorize Disposal of Surplus Property
- 4.8 Approve the California Career Pathways Trust (CCPT) Local Consortium Grant Application for \$600,000 for July 1, 2014, to June 30, 2018, Funded by Assembly Bill 86, Chapter 48, Statutes of 2013
- 4.9 Approve the San Diego County Career Pathways Consortium (SDCCPC) Partnership Agreement for an Anticipated Amount of \$430,275 for July 1, 2014, to June 30, 2019, Funded by Assembly Bill 86, Chapter 48, Statutes of 2013
- 4.10 Approve the Initial Proposal for Negotiations Presented by the California School Employees Association (CSEA) Chapter 386, to the Coronado Unified School District
- 4.11 Approve the Initial Proposal for Negotiations Presented by the Coronado Unified School District to the California School Employees Association (CSEA), Chapter 386
- 4.12 Adopt the Resolution Authorizing the Establishment of the “K-12 Public Schools and Community Colleges Facility Authority” Joint Powers Agreement
- 4.13 Approve the Title III Improvement Plan

5.0 REPORTS (See Agenda for Written Reports)

- 5.1 Learning and Instruction Department Report: Common Core State Standards Mathematics Update, and Next Generation Science Standards Update
- 5.2 Human Resources Report: Certificated Evaluation System and Surveys
- 5.3 Business Services Report: Site-Based Budgeting, Summer 2014 Facilities Projects, and Next Major Financial Report will be the draft of the 2014-2015 Budget on the June 12th Board Meeting

6.0 ACTION ITEMS

- 6.1 **Adopt New Board Policy 5131.62, and Revision to Board Policy 5144.1, to Include Unlawful Use of E-Cigarettes and other Vapor-Emitting Devices #60**
Motion: Simon Second: Shepherd Vote: 5-0

7.0 ORGANIZATIONAL BUSINESS

- 7.1 **Proposed List of Agenda Items for Future Board Meetings**
- 7.2 **Upcoming Governing Board Meetings**
 - Special Board Meeting, May 15, 2014, 5:00 PM, District Office, Budget Study Meeting
 - Regular Board Meeting, May 22, 2014, 4:30 PM, District Office
 - Regular Board Meeting, June 12, 2014, 4:30 PM, District Office Board Room
 - Regular Board Meeting, June 26, 2014, 4:30 PM, District Office Board Room

8.0 CONVENE TO CLOSED SESSION

The meeting convened to Closed Session at 7:13 PM

9.0 RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 8:00 PM and the following was reported out: The Board voted unanimously to approve the Settlement Agreement: Case Number 2014040014.

10.0 ADJOURN

The meeting adjourned at 8:00 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS & FISCAL MANAGEMENT

4.2 Approve/Ratify Purchase Orders (Action)

Background Information:

A list of all purchase orders has been submitted to the Governing Board per Education Code 39657. Warrants then represent invoiced payments against purchase orders previously approved.

Report:

Separate cover

Financial Impact:

Purchase Orders	March 1 through March 31, 2014	\$600,611.51
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Superintendent's Recommendation: *JPF*
That the Board approve/ratify the purchase orders.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.3 Approve/Ratify Contracts for Services (Action)

Background Information:

Board Policy 3312 states “The Superintendent or designee may enter into contracts on behalf of the District. All contracts must be approved or ratified by the Governing Board. No contract made under this delegation of power shall be valid until the Board approves or ratifies the contract.”

Report:

The following contracts need the approval/ratification of the Board.

Name	Description	Dates	Amount	Source of Funds
ACES	Student A	7/01/13-6/30/14	\$23,000	Special Ed
Christy White Accountancy Corp.	Annual Independent Audit	Fiscal Years 2014-15 2015-16 2016-17	Total Maximum Audit Fees \$26,150 \$26,900 \$27,700	General Fund
Dain Olsen	Curriculum Development-Game Design	5/01/14-6/30/14	\$1,000	CoSA
Environs	Landscape Services-6 th Street Frontage	4/22/14-10/31/14	\$19,000	Special Reserve for Capital Outlay
Government Financial Strategies Inc.	Property Tax Base Analysis		Amend to Increase by \$5,000 to NTE \$10,000	Special Reserve for Capital Outlay
San Diego County Office of Education	Provide an Assessment System for Coronado School of the Arts	6/01/14-6/30/14	\$2,000	CoSA
SixTen and Associates	Mandate Reimbursement Claim Preparation Services	7/01/14-6/30/15	NTE \$10,000	General Fund

Financial Impact:

The contracts listed above are included in the 2013-14 and 2014-15 budgets, as applicable.

JPF

Superintendent’s Recommendation:

That the Board approve/ratify the contracts for services.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.4 Approve Certificated Personnel Register (Action)

APPROVE RESIGNATION

Name	Position	Reason	Effective Date
Falconer, Ashley	Teacher Village Elementary	Personal	6/06/14
Hirshberg, Michelle	Teacher-Special Ed. CMS	Personal	6/06/14

APPROVE RETIREMENT

Name	Position	Reason	Effective Date
Trepasso, Carolyn	Speech Pathologist ECDC	Retirement	6/07/14
Diaz, Aida	ROP Instructional Specialist	Retirement	7/30/14

Superintendent's Recommendation:

JPF

That the Board approve the Certificated Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.5 Approve Classified Personnel Register (Action)

APPROVE EMPLOYMENT

Name	Position	Salary	Effective Date
Martocchio, Erinn	Library Technician Village Elementary	Range 8, Step 4	5/12/14

APPROVE RESIGNATION

Name	Position	Reason	Effective Date
Martocchio, Erinn	Instructional Assistant Village Elementary	Personal	5/09/14

APPROVE RETIREMENT

Name	Position	Reason	Effective Date
Hopkins, Denise	Clerk Typist III Coronado High School	Retirement	7/01/14
Sanchez, Jesse	Custodian Village Elementary S	Retirement	5/01/14

Superintendent's Recommendation:

JPF

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Classified Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION & BOARD OPERATIONS

4.6 Accept the Initial Proposal for Negotiations Presented by the Association of Coronado Teachers (ACT), to the Coronado Unified School District (Action)

Background Information:

In preparation for negotiations, ACT, has prepared a proposal to the Coronado Unified School District which is being submitted for negotiations during the 2013-2014 and 2014-2015 school years. This proposal is listed for public comment.

Report:

ACT presents the following topics for negotiations:

Article XIX-Salary and Benefits (Appendix B)

Article XII – Association Rights

ACT proposes the right for ACT leadership to have release days funded by the District

Article XVII-Leaves

ACT proposes negotiation bereavement leave

Financial Impact:

No cost for presenting proposals. Final result of negotiations is unknown at this time.

Superintendent’s Recommendation:

JPF

That the Board accept the initial proposal for negotiations as presented by the Association of Coronado Teachers to the Coronado Unified School District.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION & BOARD OPERATIONS

4.7 Accept the Initial Proposal for Negotiations Presented by the Coronado Unified School District (CUSD), to the Association of Coronado Teachers (ACT) [Action]

Background Information:

In preparation for negotiations, the District, has prepared a proposal to the Association of Coronado Teachers which is being submitted for negotiations during the 2013-2014 and 2014-2015 school years. This proposal is listed for public comment.

Report:

CUSD presents the following topics for negotiations:

Article XX – Class Size

Article XIX - Article 19.2 Extended Day (Appendix A)

Article XIV – Evaluation Procedure (Appendix D)

Article XXII – Peer Assistance and Peer Review (PAR)

Financial Impact:

No cost for presenting proposals. Final result of negotiations is unknown at this time.

Superintendent's Recommendation:



That the Board accept the initial proposal for negotiations as presented by the Coronado Unified School District to the Association of Coronado Teachers.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

- 4.8 Approve New Job Description for English Learner Resource Teacher for Title III Plan, District Administrative Duties, Common Core Curriculum Planning and Professional Development Leadership with an Emphasis in English Language Development (Action)

Background Information:

Job description for the following position has been created: English Learner Resource Teacher for Title III Plan.

Report:

District staff defined the job tasks and responsibilities for this position. A search of job descriptions from other districts provided models for writing this job description.

The attached job description is presented for approval.

Financial Impact:

None for approval of job descriptions.

Superintendent's Recommendation:

JPF

That the Board approve the new job description for English Learner Resource Teacher for Title III Plan.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

English Learner (EL) Resource Teacher for Title III Plan, District Administrative Duties, Common Core Curriculum Planning and Professional Development Leadership with an Emphasis in English Language Development

Definition: Provide site and district leadership in teaching, supervision and curriculum in support of the Title III Plan.

JOB RELATIONSHIPS

The EL Resource Teacher will work with the Learning and Instruction, Human Resources, the Technology Department, site principals, assistant principals and teachers.

JOB SUMMARY

This EL Resource Teacher will have two primary responsibilities:

1. District –This person will assist the Senior Director of Learning and Instruction to ensure site and district EL Program/Title III compliance including Home Language Survey, CELDT, placement, notification processes, permanent record information, etc.
2. School Site(s) – under the direction of the Senior Director of Learning and Instruction and the principals, this person is responsible for providing leadership in assigned content areas including Curriculum planning, Professional Development, Digital Learning implementation with a strong emphasis in English Language Development.

EXAMPLES OF DUTIES AND RESPONSIBILITIES

Philosophy and Attitude

Willingness and ability to be adaptive in accommodating the needs of teachers and staff in classrooms, the needs of school sites, and of administrators to fulfill the goals of the intent of this position and the Coronado Unified School District.

Administrative Duties

- Manage campus services such as security, food, counseling, and events coordination and supervision.
- Work as a community liaison by representing CUSD at local events.
- Provide counsel to students.
- Provide guidance to campus clubs or student groups.
- Promote leadership and respect for diversity and moral conduct.

Curriculum

- Collects, analyzes, and summarizes district data on student performance, and student, staff and community needs

- Establishes a leadership role in the design, implementation and evaluation of educational programs that promote and support the goals of the Governing Board
- Takes an active leadership role with the development and implementation of District standards and coordinates the production of common core curricula, grade level and individual websites, technical supplements, and other printed and/or electronic materials
- Demonstrates and models effective instructional practices that may include, but are not limited to, project based learning, direct instruction, guided practice, performance-based assessment delivery, and the integration of digital curriculum resources in the learning process
- Visits classrooms; consults with teachers to provide support in lesson design, new curriculum programs and innovative instructional practices
- Takes a leadership role in the identification and planning of professional development in collaboration with schools and in organizing in-service activities including, but not limited to, specialized workshops, summer and mini-institutes, and staff development days
- Provides support to classrooms in analyzing achievement data and modeling best instructional practice to promote high student achievement and focus on individual progress
- Provides timely feedback: coaches and consults with teachers to improve and reflect on instructional practices.
- Participates in professional activities, conferences and research to stay current regarding curriculum development on local, state and national levels
- Develops teaching strategies and instructional materials to implement new curricula in the assigned content areas
- Performs classroom visitations and demonstrations to provide curriculum and instructional strategies
- Serves as a representative for curricular projects in identified content areas
- Works with individuals and leadership teams on identified areas of focus
- Informs members of the district staff of major trends and developments in the identified content areas
- Develops performance criteria for Leadership and Vertical Teams
- Promotes the content relevance and effectiveness in terms of established objectives
- Confers with principals and others on content issues and solutions
- Takes a leadership role in the development or revision of district curriculum and identified areas of focus
- Orients new teachers in the content areas
- Recommends the use of district-adopted instructional materials, including digital textbooks and other resources
- Assists with professional development programs
- Devises and maintains records and reports as necessary for the successful execution of the job
- Determines methods of literacy integration for core subjects (science, math, etc.).

Site EL Resource Teacher Duties

- Provide designated ELD instruction and/or push in support for and collaboration with general education teachers for designated and integrated ELD instruction, as determined by site administration
- Case carrier for all EL and RFEP students
- Create PEP for each EL/RFEP student
- Collaborate with site administrator and office staff to ensure Title III/ EL program compliance, including Home Language Survey, CELDT, placement, notification processes, and permanent record information
- Create database for each EL/RFEP student; ensure Synergy information is correct
- Monitor academic progress of all EL/RFEP students
- Assist with CEDLT administration and scoring, including new students upon enrollment at any time of the year
- Collaborate with other EL Resource Teachers, general education teachers, and counselors
- Provide SST support for EL/RFEP students
- Provide PD for administrators, other EL Resource Teachers, counselors, and other site staff
- Attend monthly PLCs with other CUSD EL Resource Teachers
- Attend quarterly EL committee meetings
- Attend quarterly ELAC, DELAC meetings
- Conduct PEP conferences with students and parents
- Communicate with parents and provide parent trainings
- Along with general education classroom teacher(s), and EL Resource Teacher(s), provide IEP support
- Attend trainings related to position, such as trainings on ELA/ELD Framework, new ELPAC, SDAIE or Project GLAD, etc.
- Other duties as assigned

Lead EL Resource Teacher (District) Duties

- Collaborate with and support site EL Resource Teachers; serve as District lead EL Resource Teacher
- Monitor District EL needs by working with site administrators, EL Resource Teachers, Bilingual Director (Sr. Director of L&I)
- Respond to queries for EL Data from other districts
- Collaborate with CALPADs staff member
- Provide training for BTSA participating teachers
- Coordinate assessment-related duties (pre-ID, e.g.) for CELDT testing with Sr. Admin Assistant for L&I

- Assist Bilingual Director (Sr. Director of L&I) to ensure site and district EL Program/Title III compliance including Home Language Survey, CELDT, placement, notification processes, and permanent record information
- Lead monthly PLCs with other CUSD EL Resource Teachers
- Attend quarterly EL committee meetings
- Attend quarterly ELAC, DELAC meetings
- Collaborate with CUSD Administrators on new reclassification process and Seal of Biliteracy
- Provide PD for administrators, EL Resource Teachers, counselors, and other site staff
- Assist site EL Resource Teachers in monitoring academic progress of all EL/RFEP students
- Assist site EL Resource Teachers with CEDLT administration and scoring, including new students upon enrollment at any time of the year
- Attend trainings related to position, such as trainings on ELA/ELD Framework, new ELPAC, SDAIE or Project GLAD, etc.
- Other duties as assigned

Leadership

- Coordinate before and after school programs as related to English Language Development
- Assist with all other management, organization, and leadership activities as assigned by the site administrator
- Provide and organize staff development opportunities related to English Language Development goals
- Coordinate site testing programs as related to English Language Development
- Coordinate staffing of classified positions as related to English Language Development
- Coordinate scheduling of school staff and school activities as related to English Language Development
- Coordinate technology education activities as related to English Language Development
- Assist with special education meetings program meetings including Student Study Team as necessary
- Assume other duties and responsibilities as assigned.

Specified Professional Requirements

- Department Chair experience
- Tenured teacher (5 or more years employed by CUSD)
- Teacher Induction Program experience (support provider)
- English Language Development teaching experience and academic background
- Administrative Credential (Tier One only applicants will be considered)

JOB SPECIFIC CRITERIA

Knowledge

- Demonstrates the ability to model “best” instructional practices and curriculum integration techniques in the designated subject area
- Expertise in teaching writing across the curriculum
- Models how to integrate technology within classroom instruction
- Evidence of the ability to coach peers using a collaborative approach
- Possesses a strong background in staff development and effective teaching strategies
- Exhibits excellent people skills and the ability to work effectively and flexibly in a variety of classroom environments

Experience and Training

- At least five years teaching experience
- Proven competence in designated subject area
- Evidence of successful experience in facilitating groups
- Experience conducting and organizing staff development activities
- Excellent oral and written communication skills
- Demonstrates prior success providing a variety of instructional strategies for students
- Demonstrates effective staff development practices
- Demonstrates mastery of a variety of instructional and curriculum strategies.

PHYSICAL DEMANDS

- Seeing to read a variety of materials
- Hearing and speaking to exchange information and make presentations
- Sitting or standing for extended periods of time
- Bending at the waist or crouching or stooping to assist students or staff and to prepare materials
- Driving a vehicle to conduct work
- Using a computer and other technology-based equipment
- Variable hours
- Physical agility and stamina
- Lifting light objects weighing up to 15 pounds.

Abilities

- Provide consultation support to teachers
- Exhibit strong interpersonal and communication skills
- Demonstrate strong classroom management skills
- Adapts to change quickly
- Active and timely pursuit of current research in education.

LICENSES, CERTIFICATES, CREDENTIAL AND OTHER REQUIREMENTS

Elementary: Multiple Subject Credential; CLAD and/or BCLAD; Certificate of Eligibility or Administrative Services Credential preferred, training on new ELA/ELD framework or pending training; able to lead professional development; ELD experience preferred; CELDT administration experience or pending training

Secondary: Single Subject Credential (Spanish); CLAD and/or BCLAD; Certificate of Eligibility or Administrative Services Credential preferred, training on new ELA/ELD framework or pending training; able to lead professional development; ELD experience preferred; CELDT administration experience or pending training

Must possess a valid California Driver's License and be able to provide proof of insurance

WORK YEAR

185 days, regular teacher work schedule; may be required to work four (4) additional days.

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.9 Adopt Resolution Regarding Elimination of Classified Positions: Custodian I; Instructional Assistants; Corresponding Layoff of Classified Employees (Action)

Background Information:

The Governing Board has determined due to lack of work that the elimination of services provided in three classified employee positions and based upon such elimination of services, classified employees will be subject to layoff for lack of work and/or lack of funds within the meaning of Education Code section 45308.

Proposal:

The following classified positions and elimination of services referred to herein is as follows:

Custodian I (1) Maintenance & Operations	40 hours per week/12 month
Instructional Assistant (1) Village Elementary	30 hours per week/10 month
Instructional Assistants PE (7) Village Elementary (1)	40 hours per week/10 month
	(2) 19 hours per week/10 month
	(2) 18.75 hours per week/10 month
	(2) 16.25 hours per week/10 month
	(1) 7.50 hours per week/10 month
Instructional Assistant – Bus (1) Village	9 hours, 10 min per week/10month

Financial Impact:

None for this Resolution

JPF

Superintendent's Recommendation:

That the Board adopt Resolution #14-05-02, regarding elimination of classified positions: Custodian I (1) M & O; Instructional Assistants (9) Village Elementary; Corresponding Layoff of Classified Employees.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT

**RESOLUTION REGARDING THE ELIMINATION OF CLASSIFIED POSITIONS:
CUSTODIAN I; INSTRUCTIONAL ASSISTANTS;
CORRESPONDING LAYOFF OF CLASSIFIED EMPLOYEES**

RESOLUTION 14-05-02

On motion of Member _____, seconded by Member _____, the following Resolution is adopted:

WHEREAS the Governing Board of the Coronado Unified School District has determined in evaluating anticipated income and expenditures for the 2014-2015 school year that the best interests of this school district would be served by the elimination of services being provided in certain classified employee positions and based upon such elimination of services, classified employees will be subject to layoff for lack of work and/or lack of funds within the meaning of Education Code section 45308;

WHEREAS the classified positions and elimination of services referred to herein are as follows:

POSITION

ELIMINATION

Custodian I

One position of 40 hours per week/
12 Months (Maintenance & Operations)

Instructional Assistant

One position of 30 hours per week/
Instructional Year (Village Elementary School)

Instructional Assistant (PE)

One position of 40 hours per week/
Instructional Year (Village Elementary School)

Two positions of 19 hours per week/
Instructional Year (Village Elementary School)

Two positions of 18.75 hours per week/
Instructional Year (Village Elementary School)

One position of 16.25 hours per week/
Instructional Year (Village Elementary School)

One position of 7.50 hours per week/
Instructional Year (Village Elementary School)

Instructional Assistant – Bus

One position of 9 hours and 10 minutes per
week/Instructional Year (Village Elementary School)

NOW THEREFORE, IT IS RESOLVED AND ORDERED BY THE BOARD OF EDUCATION AS FOLLOWS:

1. The above recitals are true and correct;
2. The services being performed in the classified positions set forth hereinabove shall be eliminated and as a result of said action, affected classified employees shall be laid off due to lack of work and/or lack of funds;
3. Said elimination of classified positions shall become effective 60 days after affected employees receive prior notice of layoff;
4. The Superintendent or his designee is directed to give at least 60 days prior written notice of layoff to affected classified employees (considering displacement or “bumping” rights) as required by the Education Code including sections 45298 and 45308, where applicable.

IN WITNESS of the adoption of the foregoing Resolution, we the members present and voting thereon have set our hands this 22nd day of May, 2014 at Coronado, County of San Diego, California.

**GOVERNING BOARD OF THE
CORONADO UNIFIED SCHOOL DISTRICT**

Approval:

Dissenting:

Abstaining:

Absent:

I, Jeffrey Felix, Superintendent and Secretary to the Governing Board of the Coronado Unified School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a Resolution duly adopted by said Board at a public meeting thereof, at the place and by the vote above stated, which Resolution is on file and of record in the office of said Board.

Date: May 22, 2014

Jeffrey P. Felix, Ed.D.
Superintendent/Secretary to Board

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

4.10 Approve and Enter into the Internship Program Agreement between the Coronado Unified School District and Iowa State University Board of Regents (Action)

Background Information:

Iowa State University Board of Regents would like to enter an agreement with Coronado Unified School District. The goal of this agreement is to document the partnership between Coronado Unified School District and Iowa State University to facilitate the full-time clinical, field or internship education of students enrolled in the Dietetics program.

Report:

Iowa State University offers a preparation program for students to enter the field of education. Part of a student’s coursework includes a period of time for practice in the child nutrition department. The term of the agreement is effective on July 1, 2014, through June 30, 2015.

Financial Impact:

There is no financial impact.

Superintendent’s Recommendation:

JPF

That the Board approve and enter into the Internship Program Agreement with Iowa State University Board of Regents.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – May 22, 2014

4.0 **CONSOLIDATED MOTION FOR CONSENT CALENDAR**

BUSINESS & FISCAL MANAGEMENT

4.11 Approve/Ratify Out-of-State Conferences (Action)

Background Information:

Board Policy 3350 requires that out-of-state travel be approved. Board Policy further establishes that the Governing Board shall authorize payment for actual and necessary expenses, incurred by any employee performing authorized services for the District.

In addition, the Board of Trustees has authority, under Education Code Sections 35044, 35172, and 44032, to reimburse employees for necessary travel expenses.

Report:

The following employees will be attending out-of-state conferences:

1. Debbie Collins attended the Counselor Visit Program for New York City Colleges and Universities on April 24-27, 2014. This conference relates to the college and career education curriculum of the Coronado High School Counseling Department. Debbie Collins will be able to share information regarding New York City Colleges and Universities with students and parents.
2. Claudia Gallant, Karin Mellina, Melissa Miller, Rise Cooley, and Sean Castillo will be attending the Fusion Conference in Portland, Oregon from June 24 to June 27, 2014. As a required and funded component of the DoDEA Project STEPS grant, participating teachers and administrators who attend the MAP Fusion conference will gain more knowledge and training on the Common Core State Standards-aligned MAP assessment, best practices for using formative assessment for goal setting and personalized education plans. The cohort of CUSD employees represent all schools and will provide feedback and next steps for CUSD's assessment plan and personalized education plan goals.
3. Connie Martinez will be attending the National Strength and Conditioning Association Conference July 8-12, 2014, in Las Vegas, Nevada. This conference relates to health and injury prevention in the Sports Medicine curriculum, in the ROP department/Health Science Pathway, and athletic injuries of the Athletic Department at Coronado High School. Connie Martinez will be able to share information with CHS students, parents, coaches, and their athletes regarding injury prevention training.

Financial Impact:

1. Conference was supported from the CSF Block Grant fund and Coronado High School's General Education fund, approximately \$515. Air fare was covered by the Universities.
2. Conference is approximately \$7,000 and is supported through Project Steps Funding.
3. Conference is approximately \$1,400 and is supported from the Health Science Building Capacity Grant fund. Air fare is covered by the ROP Sports Medicine Budget.

JPF

Superintendent's Recommendation:

That the Board approve/ratify the out-of-state travel for the above employees, and that the Board approve the actual and necessary expenses, including travel that will be incurred.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

SITES AND CONSTRUCTION

4.12 Authorize Disposal of Surplus Property (Action)

Background information:

According to Board Policy 3270, the Board must take action to declare materials and equipment obsolete so that the District may dispose of those materials. The District has identified District textbooks that need to be removed from inventory.

Report:

The following textbooks are obsolete and no longer being used at Coronado High School.

The 8th Edition of this textbook was adopted in 2009 and was purchased. The AP College Board no longer recommends the 5th Edition for AP Biology courses.

Biology, 5th Edition; Pearson, 2008; ISBN #: 0-8053-6566-4; 59 books.

Financial Impact:

There is no impact to the general fund as a result of this action for the surplus textbooks.

JPF

Superintendent's Recommendation:

That the Board declares the textbooks obsolete and that the District be authorized to dispose of them in accordance with District policies and Education Code requirements.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS & FISCAL MANAGEMENT

4.13 Adopt Resolution Authorizing the Temporary Transfer of Special or Restricted Moneys between District Funds during the 2014-15 Fiscal Year (Action)

Background Information:

Pursuant to Education Code 42603, school districts may temporarily transfer cash between funds to assist with cash flow situations that arise. Frequently apportionment payments from federal, state, and local agencies do not arrive on a timely basis. When this occurs, District obligations may not be met and it becomes necessary to temporarily borrow cash from another fund. Authorization from the Governing Board is needed to process the temporary loan.

Report:

Transfer of funds would be processed only when necessary and repaid each time the apportionment arrives.

Financial Impact:

None

Superintendent’s Recommendation:

JPF

That the Board approve and adopt Resolution #14-05-03 authorizing the staff to process temporary cash transfers of special or restricted moneys between funds when needed to assist with cash flow shortfalls.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

**CORONADO UNIFIED SCHOOL DISTRICT
RESOLUTION #14-05-03**

**AUTHORIZATION TO MAKE TEMPORARY TRANSFERS OF SPECIAL OR RESTRICTED
MONEYS BETWEEN DISTRICT FUNDS**

ON MOTION of Member _____, seconded by Member _____, the following resolution is hereby adopted:

WHEREAS, the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

THEREFORE, BE IT RESOLVED that the Governing Board of the Coronado Unified School District, in accordance with the provisions of Education Code Section 42603 adopts the following authorization for fiscal year 2014-15 to temporarily transfer funds between the following funds, provided that all transfers are approved by the Superintendent or Assistant Superintendent:

- General Fund 01**
- Child Dev-State Preschool Fund 12**
- Cafeteria Fund 13**
- Deferred Maintenance Fund 14**
- Special Reserve for Other than Capital Outlay Projects Fund 17**
- Capital Facilities/SB 2068 Fund 25**
- Special Reserve – Capital Projects Fund 40**
- Other Enterprise Fund 63 (Crown Preschool)**

PASSED AND ADOPTED by the Board of Coronado Unified School District of San Diego County, California, on this 22nd day of May 2014, by the following vote:

- AYES:
- NOES:
- ABSTAIN:
- ABSENT:

STATE OF CALIFORNIA)
SS)
COUNTY OF SAN DIEGO)

This is to certify that the foregoing document is a true copy of the Resolution of the Board of Education of Coronado Unified School District of San Diego County.

Secretary to the Governing Board of the
Coronado Unified School District

AGENDA – May 22, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.14 Approve Resolutions for Routine Payroll and Financial Reports to the San Diego County Office of Education (Action)

Background Information:

Pursuant to various sections of the Education Code, it is necessary that the Governing Board approve a series of resolutions prior to the beginning of each fiscal year in order to maintain a current register of persons authorized to act on behalf of the school district.

Financial Impact:

None. For reporting purposes only.

Superintendent’s Recommendation:

It is recommended that the Board approve Resolutions # 14-05-04 through # 14-05-07 for Routine Payroll and Financial Reports to the San Diego County Office of Education.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

**CORONADO UNIFIED SCHOOL DISTRICT
RESOLUTION #14-05-04**

**RESOLUTION DESIGNATING AUTHORIZED AGENT TO RECEIVE MAIL AND PICK UP
WARRANTS AT THE COUNTY OFFICE OF EDUCATION**

Coronado Unified School District, San Diego County on Motion of Member _____, seconded by Member _____ effective July 1, 2014 through June 30, 2015.

IT IS RESOLVED AND ORDERED that:

1. The authorized agent (one person only) to receive mail from the Accounting/Payroll Section is Keith Butler.
2. The authorized person(s) or district(s) to pick up warrants from the County Office (other than the mail addressee) are Jeffrey P. Felix, Keith Butler, Sharon Jimenez, Angelica Paredes, Jamie Hecht, or designee.

- | | <u>mail</u> | <u>hold</u> | <u>consortium</u> | |
|--------------|-------------|-------------|-------------------|--|
| 3. Check one | x | | | Monthly payroll warrants each and every month |
| Check one | | x | | Daily/Hourly payroll warrants each and every month |

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on May 22, 2014, by the following vote:

AYES: _____ MEMBERS NOES: _____ MEMBERS ABSENT: _____ MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Jeffrey P. Felix, Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

Manual signature(s) of authorized person(s):

Facsimile signature(s), if applicable:
(Rubber Stamp)

**CORONADO UNIFIED SCHOOL DISTRICT
RESOLUTION #14-05-05**

PAYMENT ORDER RESOLUTION

Coronado Unified School District, San Diego County on Motion of Member _____,
seconded by Member _____ effective July 1, 2014 through June 30, 2015.

IT IS RESOLVED AND ORDERED that, in accordance with the provisions of Section 3100 et seq., Chapter 8, Division 4, Title I of the Government Code, the following person(s) be and are hereby designated to ascertain and certify that each employee of said district has taken the oath of allegiance.

Jeffrey P. Felix, Keith Butler, or Designee by Authorized Letter

IT IS FURTHER RESOLVED that, this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on May 22, 2014, by the following vote:

AYES: _____ MEMBERS NOES: _____ MEMBERS ABSENT: _____ MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Jeffrey P. Felix, Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

Manual signature(s) of authorized person(s): Facsimile signature(s), if applicable:
(Rubber Stamp)

**CORONADO UNIFIED SCHOOL DISTRICT
RESOLUTION #14-05-06**

**RESOLUTION AUTHORIZING THE COUNTY OFFICE OF EDUCATION
CREDENTIALS DEPARTMENT TO RELEASE CREDENTIAL HELD
WARRANTS TO EMPLOYEES**

Coronado Unified School District, San Diego County on Motion of Member _____,
seconded by Member _____ effective July 1, 2014 through June 30, 2015.

IT IS RESOLVED AND ORDERED that, the County Office of Education Credentials Department
is authorized to release credentials held warrants to employees who have provided the required
credential paper work.

PASSED AND ADOPTED by said Governing Board on May 22, 2014, by the following vote:

AYES: _____ MEMBERS

NOES: _____ MEMBERS

ABSENT: _____ MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Jeffrey P. Felix, Secretary of the Governing Board, do hereby certify that the foregoing is a full,
true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called
and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

**CORONADO UNIFIED SCHOOL DISTRICT
RESOLUTION #14-05-07**

**RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS
(COMMERCIAL WARRANTS)**

Coronado Unified School District, San Diego County on Motion of Member _____,
seconded by Member _____ effective July 1, 2014 through June 30, 2015.

IT IS RESOLVED AND ORDERED that, pursuant to the provisions of Education Code Section 42632 or 85232, Jeffrey P. Felix or Keith Butler be and are hereby authorized to sign any and all orders in the name of said District, drawn on the funds of said District.

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on May 22, 2014, by the following vote:

AYES: _____ MEMBERS

NOES: _____ MEMBERS

ABSENT: _____ MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Jeffrey P. Felix, Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

Manual signature(s) of authorized person(s): Facsimile signature(s), if applicable:
(Rubber Stamp)

AGENDA – May 22, 2014

5.0 DISTRICT ORGANIZATION & BOARD OPERATIONS

5.1 Brian Bent Memorial Aquatics Complex Marketing Report

New Website and Marketing Campaign Launched February 1, 2014, in Partnership with Raindrop Marketing LLC.

- New Website BBMAC.org (launched February 1st)
- New Local Hotel Partnership Program (10% referral)
- New Marketing Brochures
- Email Marketing Campaign
- Digital Marketing Strategy (Swim World)
- New Ambassador Referral Program

Overview:

Last Year (2013): The BBMAC had a total of 14 new inquires for training camps by teams.

This Year (2014): In the first 3 months of the new campaign, we have already produced 20 new inquiries from teams and we are on pace to bring in over 600% more inquires this year.

Last year (2013): The BBMAC had a total of 73 emails enquiring about swim lessons, lap swimming or lifeguard classes.

This Year (2014): The BBMAC had an unprecedented 67 parents show up to register their children in **one morning** for summer swim classes alone. Unfortunately, due to the demand the line was 4 hours long.

Hotel Partnership Program:

Our discovery process for the new marketing plan uncovered a few interesting facts:

1. When a team comes to Coronado to train, only 9.5% of their overall expenses for their trip are for the facility rental, the other 90% of the expense is flights, lodging and meals. The BBMAC brings an additional \$300,000 in business to Coronado hotels and restaurants every winter and as more teams book, that revenue is projected to hit over \$500,000 to local Coronado businesses by 2016.
2. After interviewing 5 coaches from Canada, Great Britain and the US, we realized the top barrier to teams booking are understanding the logistics and total costs of booking a trip for 20-50 swimmers. Coaches are not travel agents. They need a per person cost to do quick math.

3. Many coaches unknowingly booked hotels off the island (Hotel Circle or Old Town area) not realizing they could stay affordably within walking distance of the pool. A 15-20 minute drive doesn't seem long when you are booking from over 1,000 miles away.

Our solution:

The BBMAC now partners with five local hotels, and will be expanding partners in the near future. The BBMAC now presents "Swim and Stay" packages on their website and in their marketing materials. This marketing shows coaches what it costs per day to bring one swimmer to stay and swim, so that coaches get a quick snapshot of cost to encourage them to book locally. This has greatly increased conversion rates.

Additionally, because the BBMAC funnels business to our local hotels, these hotels are paying a **10% referral fee back to the BBMAC**.

****This doubles the potential revenue to the BBMAC for each team that books.****

New BBMAC.org Website:

Last 30 days: 1,076 website visits

Website traffic is up 300% in just 3 months

The new website enhances the idea of the BBMAC being within a safe, walkable paradise like Coronado. We also packaged the swimming and hotel expenses so coaches could look at photos of different hotels where teams could stay. All of the hotels have maps showing how far they are from the pool.

The website is also designed so that if someone visits the site from within the 92118 zip code they get a different version of the site, funneling people to information regarding private swim lessons rather than information website visitors outside Coronado want to see such as the training packages. The site also features a top 10 list of reasons the BBMAC is great, featuring testimonials from coaches.

Email & Digital Marketing:

We purchased a list of all Division 1 Collegiate Swim and Water Polo Coaches. That email received a 40% open rate (300% industry average) and produced 5 inquires. We now own this list and will market to these coaches for months to come.

The BBMAC now has a database of all past coaches who have visited, which we are marketing to by email and have produced 2 leads already.

As part of our digital marketing strategy, we purchased banner ads and a dedicated email blast through a popular online swimming website. This has already produced 9 new leads for BBMAC.

Training Leads This Year (so far):

Note: 80% of the teams are east of Colorado! We are expanding into untapped areas.

Kalamazoo College, Kalamazoo, MI
Saint Thomas Academy, Mendota Heights, MN
University of New England, New England
Hartwick College, Oneonta, NY
University of Nevada, Nevada
University of Arkansas Little Rock
Millikin University, Decatur, IL
Simon Fraser Swimming- Burnaby, BC, Canada
Blackpool Aquatics - United Kingdom
NEOR swim team - Ontario, Canada
Georgia Tech Swimming & Diving
North Eastern Ontario Swim Team, Canada
Rice University, Houston, TX
Seattle University Men's and Women's Swimming, Seattle, Washington
Libertyville Masters Swimming, Illinois
University of Connecticut, Connecticut
Swim GSA, North Carolina
Notre Dame College, South Euclid, OH
Minneapolis Otters, Minneapolis, MN
Saint Thomas Academy, Mendota Heights, MN

New Ambassador Referral Program:

Over the past 5 years, the BBMAC has cultivated some strong relationships with coaches that bring their teams to train every year. In order to reward them and to encourage referrals, we are sending each of them a package with a high quality BBMAC branded sweatshirt and sunscreen, giving them a sweatshirt to wear in the cold (where they live) and sunscreen to bring when they come to train in paradise (here in Coronado). This package will also include information on the new packages, as well as a personal note from Carrie and a bounty reward for every referral that books with us.

The goal is to incentivize our loyal customers to proactively reach out to their contacts to generate additional high quality referrals at a low cost. Each lead that books will earn them a \$100 gift certificate to a local restaurant.

AGENDA – May 22, 2014

5.0 DISTRICT ORGANIZATION AND BOARD OPERATION

5.2 Coronado Student and Family Enrichment (SAFE) Annual Report

Background Information:

Coronado SAFE is a grassroots 501(c)(3) non-profit organization that partners with parents and the community to develop and sustain healthy, responsible youth.

SAFE hosts an extensive list of holistic enrichment programs, youth and parent educational opportunities, and no-cost confidential support programs that empower youth to become strong, successful, contributing members of the community.

Coronado SAFE relies on charitable donations to maintain its extensive network of enrichment programs and support services that strengthen Coronado's youth and families to boost the quality of life for all our citizens.

Report:

Executive Director Andrea Webster will present an overview to the Board.

Financial Impact:

Coronado SAFE is funded through Community Organization Grant Funding from the City of Coronado.

This report is provided to the Board for information.





Brief Annual Report

In the 2013.2014 School Year, Coronado SAFE’s on-campus enrichment programs touched the lives of **1,215 Coronado Unified School District students** at the Early Childhood Development Center, Village Elementary School, Silver Strand Elementary School, Coronado Middle School, and Coronado High School during the following programs and special events:

Program	Description	Grade/School	No. of Students	Units of Involv.*
On Applebee Pond	a monthly prevention based puppet-show that provides age-appropriate enrichment training to promote safety, life-skills, positive coping-skills, and healthy self-esteem	All Kinder- 3 rd Grade <ul style="list-style-type: none"> Village Silver Strand ECDC 	800	6,400
Club SAFE	a 6-week small intensive life-skills/character education club that assists elementary school counselors in providing additional life-skills, social-skills, and character development training for specific targeted youth	4 th -5 th Grade <ul style="list-style-type: none"> Village Silver Strand 	25	116
Team SAFE	a monthly 6 th -8 th grade on campus enrichment club that fosters leadership, healthy-living, and character education at Coronado Middle School	6 th -8 th Grade Coronado Middle School	58	107
Drug Store	an annual large-scale 6 th grade experiential drug prevention activity presentation	All 6 th Grade Coronado Middle School	264	264
Project SAFE	a monthly 9 th -12 th grade healthy living, cross mentorship club	9 th -12 th Grade Coronado High School	40	75
Teen Talks!	Specific, skill-building, strength-enhancing workshops for teens and pre-teens that help students maximize their full potential	Grades 6th-12th	28	28
Totals:			1,215	6,990

** Unit of Involvement= 1 student who participates in 1 hour or session of service*



In addition to the on-campus enrichment programs, Coronado SAFE, in collaboration with the CUSD achieved the following:

With Student, Family, and Community Enrichment:

- Hosted a community forum to discuss solutions to the concerns raised by the CHS Open Campus lunch policy
- Presented four new Teen Talks! seminars for middle school and high school students
- Engaged Project SAFE in a High School Q&A Panel at CMS
- Engaged CMS Team SAFE Students in campus beautification projects
- Held 8 SAFE Coalition monthly meetings that afforded key stakeholders the opportunity to communicate and collaborate on projects that support youth and families in Coronado

With Parents & Family Education

- Partnered with the Coronado PD and Martial Arts America to provide parents with a Stranger Safety briefing after several suspicious incidents involving Coronado students
- Presented the 2nd Annual Parenting Conference, Raising Kids in A Wired World that highlighted ways technology is shaping the future of parenting
- Funded four Fred Becker evening parenting seminars at CMS's Granzer Hall to discuss youth motivation, generational differences, structure, limits, and setting positive expectations
- Continued in the 3rd year of Parent Advisory Council meetings to provide parents a forum to inform SAFE and explore issues related to the health and wellness of Coronado's children

With Student and Family Support

- Renovated the meeting spaces at the Coronado SAFE office to provide more private counseling sessions to students and their families
- Continued to serve as a major referral party to all CUSD counselors and administrators for off-campus student or family therapy, providing therapeutic assistance to over 70 student and family members in the CUSD
- Enhanced outreach to children of younger ages and received a record number of elementary aged referrals
- Assisted in the proper care and referral of several very high risk students to assure that their safety and the safety of others remained intact

AGENDA – May 22, 2014

5.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

- 5.3 Learning and Instruction Department Report: Including (1) Local Control Accountability Plan [LCAP] (2) Character Education Report

Background Information:

The new Local Control Funding Formula requires that all districts complete a Local Control Accountability Plan (LCAP). The LCAP is intended to be a comprehensive planning tool, providing details regarding a district's actions and expenditures to support pupil outcomes and overall performance. Districts may reference and describe actions and expenditures in other plans and funded by a variety of other funding sources when detailing goals, actions, and expenditures related to the state and local priorities.

Report:

The following is an overview of the LCAP process for CUSD:

What is the Local Control Accountability Plan (LCAP)?

- the accountability component of the Local Control Funding Formula (LCFF)
- part of the budgeting process
- updated annually but a three-year plan
- outlines the actions the district will take to ensure
 - that education funding is spent in a careful, focused manner,
 - for the purpose of improving achievement for all students; attaching the funding to that which contributes most to performance,
 - with specific emphasis on students who are faced with challenges such as poverty, English language acquisition, and/or foster care.

What does the "accountability" part of LCAP involve?

- all school districts and charter schools will be accountable to the California Department of Education
- San Diego County Office of Education will serve to oversee CUSD's LCAP
- CUSD will oversee Coronado Pathways Charter School LCAP
- LCAP must demonstrate annual improvement in **eight priority areas**
 - Basic Necessities
 - Implementation of the Common Core State Standards in English language arts and mathematics
 - Parental Involvement
 - Student Achievement
 - Student Engagement
 - School Climate
 - Student Access to Courses
 - Other Student Outcomes, determined by District

- Each school district or charter school needs to
 - Include a process for involving stakeholder input as consults to the LCAP
 - Parents
 - Significant demographic subgroups, including English learners
 - Bargaining units (ACT, CSEA)
 - develop and approve goals that will ensure the eight state priorities and local needs are met
 - updated annually; three year plan
 - goals must have metrics attached which may be quantitative or qualitative
 - describe actions and services under each goal
 - for supplemental funds
 - for any demographic subgroup over 30 with an identified need

What are the student subgroups?

- requires each school district and charter school to ensure that all students are successful academically and prepared for college and career
- minority student populations must receive adequate support to continually improve academically
- requires all school districts and charter schools to report student achievement separated out into subgroups of the overall student population
- official subgroup populations identified by the state; districts need only track student achievement in the subgroups that are over 30 (15 for foster youth); **bolded** are those populations that are over 30 in CUSD (enrollment in CUSD 2013-14). Based on 2013 CST for ELA and mathematics and other data, groups designated with an asterisk* have the greatest need and will have a subgoal:
 - **Black or African American (40)**
 - American Indian
 - **Asian (133)**
 - Filipino
 - **Hispanic or Latino (561)**
 - Native Hawaiian or Pacific Islander
 - **White (2202)**
 - Two or More Races
 - **Socioeconomically disadvantaged students (215)**
 - **English Learners (73)***
 - **Students with Disabilities (298)***
 - Foster Youth

How will CUSD address the 2014-15 LCAP and what will be the future timeline?

- California Department of Education released LCAP template (January 2014)
- Training for Sr. Director of Learning and Instruction by SDCOE (March 2014)
- 14-15 LCAP Draft (March-June 2014)
 - coordinated and written by Sr. Director of Learning and Instruction, with input from Superintendent's Cabinet
 - Will include all parent, staff, and public input (from District Strategic Planning through June 2014)
 - will align current Board Goals, Strategies, and Key Actions to 8 State Priorities
 - will include LCAP goals defining base program for all students
 - Metrics for each goal
 - will include LCAP subgoals for EL and Students with Disabilities (LCAP supplemental funds)
 - Aligns with Title III Improvement Plan
 - Includes actions and services for each LCAP goal
 - Includes LCFF funding for actions and services
 - Includes other revenue for actions and services, if any
 - draft provided to ACT April 17, 2014 prior to meeting on 4/22/14
 - draft provided to CSEA May 9, 2014
 - draft provided to principals for input from staff and School Site Councils April 23, 2014
 - LCAP information in CUSD Communique and website (link/button provided for public comments), date pending following the May 22, 2014 Board meeting
 - draft included in May 22, 2014 Board Agenda, information only; revise draft appropriate to Gov. Brown's May Revision to CA budget if necessary
 - Superintendent's written response to stakeholders' comments May 22-June 17, 2014
 - Board Agenda/LCAP Public Hearing June 12, 2014
 - Board Agenda/LCAP Approval (action item) June 26, 2014
 - submission of approved LCAP to SDCOE by July 3, 2014
- Proposed Timeline for 2014-15
 - July-September 2014 - Sr. Director of Learning and Instruction will revise entire CUSD Strategic Planning/LCAP process and timeline to align with LCAP
 - September-December 2014
 - Retrain CUSD staff on new CUSD Strategic Planning/LCAP timeline
 - Align LCAP and processes to state LCAP rubric (pending Oct 2014)
 - Conduct district needs assessment involving stakeholders based on data
 - Hold Board workshop(s) to revise CUSD Board Goals to align with 8 State Priorities

- Hold District Strategic Planning annual meeting
 - Ensure alignment with LCAP
 - Consider CUSD Response to Intervention as focus area for all strategic planning sessions
 - January 2015
- Hold all site Strategic Planning annual meetings
 - February 2015
- Draft 2015-16 LCAP
 - Based on information regarding Governor's January budget
 - March-April 2015
- Approve District and site strategic plans
- Revise LCAP draft as necessary based on district and site strategic plans
- Inform stakeholders/advisory groups of LCAP 15-16 draft; consultations
- Respond to input and comments
 - May-June 2015
- Finalize LCAP following Gov. Brown's May Revision to CA budget.
- Public Hearings, final approval, submission to SDCOE

What are the CUSD LCAP Goals?

- **Goal 1:** All schools will provide standards-aligned core curriculum, assessment, and high quality instruction to prepare students to graduate college and career ready.
- **Goal 2:** All schools will ensure access to and proficiency of 21st century learning tools, resources, and skills for all staff and students.
- **Goal 3:** All schools will provide learning supports including differentiated instruction and academic and social/emotional interventions for all students in order to decrease achievement gaps and engage students.
- **Goal 4:** All schools will provide students and staff with a safe, engaging, and supportive learning environment where the student is personally in charge of their education.
- **Goal 5:** Parents, family, and community stakeholders will be fully engaged as partners in the education of Coronado Unified School District students.

The entire draft of the LCAP is available at www.coronadousd.net/learning-instruction

Financial Impact:

Funding related to all district actions and expenditures to support pupil outcomes and overall performance outlined in LCAP, as well as actions and expenditures in other CUSD strategic plans related to the state and local priorities (District strategic plan, site plans, Technology Plan, Title I plan, Title III Improvement Plan, etc.), all of which may be funded by a variety of other sources including LCFF.

2) Character Education Report

CUSD Governing Board Goal 4.3 states: Continue to assess the effectiveness of character education via site based reports and surveys, and that qualitative and quantitative data from each site is shared in an annual Board Report.

Village and Silver Strand Elementary Schools:

- Goal: Maintain Strong Relationships with community organizations to build programs that teach social skills, life skills, civic virtue, and emotional stability:
 - All school assembly to start the school year
 - Character Counts incentive program
 - Morning/first day greetings by principal
 - Ambassador Club
 - Peace Patrol
 - Curbside Hosts
 - New video posted to web site
 - Coffee and Conversation with Administration
 - Regularly scheduled assemblies that recognize good Character
 - Enrichment Clubs and STEAM offerings
 - Military Student Supports
 - Military Partnerships (USS John Paul Jones and USS Coronado)
 - ASE Program & related supports
 - Principal's 5th Grade Goal Conferences & Honor Roll
 - Early school year anti-bullying presentations by MFLC/Counselor
 - "Voyager Way" embraced and emphasized
 - Volunteer page on school website
 - Expand Ambassador Club-type welcome support for new students
 - Extend parent/community involvement in supervising enrichment clubs
 - Provide activities to support/understand special needs students
 - Individual student philanthropic endeavors
 - Bring a Vet to School Day

*The addition of credentialed physical education teachers at both elementary sites has resulted in a significant decrease in referrals this school year. This can be attributed to the standards based instruction along with supervision of instructional assistants and focus on the Character Counts pillars!

Coronado Middle School

The following provides information on the impact of the Character Education / Character Counts 6 program at CMS.

Action Steps:

- **Strategic Plan**
 - Character Education / Character Counts! is a one of the Strategic Plan goals for CMS and also supports the CUSD Strategic Plan goal in this area

- **Classroom Instruction:**
 - Associated Student Body (ASB): Course focused on developing the 6 Pillars of Character including leadership opportunities for ASB students to promote the development of character, services learning and school pride
 - Life Skills 101: Elective course in the 6th grade wheel class introducing students to character development through curriculum in mathematics and other subject area disciplines.

- **Character Education Committee:**
 - Committee of students, parents and staff dedicated to discuss and implement programs on campus to support character development
 - Meet five times per year

- **Character Education Teacher Liaison:**
 - Teacher who works specifically with Character Ed. Committee, Counselors and teachers to develop curriculum focused on character development
 - Trainings for liaison, other staff and students on character development

- **Student Intervention Program**
 - Counseling sessions with CMS Counseling Department
 - Setting goals
 - Writing reflections
 - Making amends with family, friends, loved ones

- **Awards Program:**
 - Character Service Leadership Award
 - Students recognized for acts of great character, community service displaying the 6 Pillars of Character
 - Other awards provided by the local Optimist, Rotary and other community partners with the foundation of character built into them when recognizing student achievements

- **Student-2-Student / Ambassador Club:**
 - Students trained through military support to welcome new students to school including military and non-military students

- **Challenge Day:**
 - Adapted from MTV series of same name
 - Selected students go through a series of scenarios and real life activities surrounding choices and acts of character

- **School Wide / District Wide Recognition of Character Counts Week**
 - Daily KCMS broadcasts
 - SAFE and Coronado Parks and Recreation activities during lunch
 - Video's displaying acts of character / Sundt Foundation
 - All school assembly
 - Events planned for each day of the week

- **Tritons of the Month (TOM)**
 - Students selected by teachers each month from each grade level and gender
 - Students are recognized on KCMS, receive a certificate
 - Attend special lunch in town with Principal and a staff member

- **Triton Tickets**
 - Provided to students who are demonstrating great character
 - KCMS drawing of tickets for rewards
 - Student name recognition in front of peers

- **MFLC and Shared School Counselor**
 - Anti-Bullying presentations
 - Class presentations based on specific need

- **Citizenship Honor Roll:**
 - Students receive certificates and honor presentation in front of peers for citizenship grades (2 x per year) on official report card
 - Primary Citizenship Honor Roll (no N's on report card)

Data:

- **Genesis – Student Information System**
 - 52% decrease in referrals (September 2012-May 2013)
 - .5% decrease in N on report cards (P5 report only 2012 & 2013)
 - Less total students with N's, increase in N's for same students

- **Student Survey on Character Education**
 - Survey to students about current program
 - Areas to improve
 - Sample of some questions with data:
 - *Students act in ways that demonstrate the character qualities the school stands for* - 74% students agree (458 surveyed)
 - *I talk about others and spread rumors* – 85% never or rarely do (458 surveyed)

- **Student Quotes**

- New 7th grade student (female): “I’ve been in four different schools, and CMS is the most welcoming and friendly. In my classes it feels like I’m with family. I like to give back too, especially to new students because I know what it’s like to be there.”
- Associated Student Body (ASB), 8th grade (male): “Being a school leader on ASB this year has helped me grow into a person who reaches out to others and opens up more. I was pretty shy and withdrawn.”
- Character Education Committee Member (7th grade, female): “Our character survey tells us that 80% of the students agree that CMS students help new students to feel welcomed and accepted.”

Coronado High School

- “Expectations” Assembly for all students which seeks to unite our community in shared values and norms. Covered is the importance of making and maintaining supportive relationships with fellow students and staff, academic honesty, attendance expectations, progressive discipline, dress code, CHS culture and traditions.
- Staff members can recognize students for positive contributions to the community through Islander of the Day designations, Optimist awardees, Student Rotarians, and Faculty Commendations.
- Classroom talks about academic honesty and integrity
- Upholding and supporting the prestige of the National Honor Society and privileging organizations which promote community service (NJROTC, ASB, service clubs)
- Administration has been conducting dialogues with students regarding freedom of expression and speech, expectations regarding pep rally behavior, etc., promoting healthier interactions and open dialogue between adults and students on campus

At CHS our students, under the leadership of ASB, takes charge of much of the promotion of character education. For example:

- “Dude Be Nice” week—All-school assembly with motivational speaker about bullying, kindness, and various activities in which students were able to reach out and support one another
- ASB recognizes a student of the month based on peer nominations
- ASB change its election process to include peer interviews and staff input to include character and effort as considerations in addition to popular vote.

AGENDA – May 22, 2014

5.0 **BUSINESS AND FISCAL MANAGEMENT**

5.4 Business Services Report

Background Information:

Business Services is responsible for the fiscal health and business operations of the District. Business operations include Financial Accounting, Financial Management, Payroll, Business Information Systems, Facilities, Maintenance and Operations, Transportation and Child Nutrition Services.

Report:

- A. Site-based budgeting. Sites and Departments have finished their budgeting for 2014-15. This data is now being compiled into the SACS forms required by the State of California for budget adoption. Special recognition should be given to the administration at each site and in each department. They have embraced a steep learning curve, in trying circumstances, to take ownership of their budget development process. Their caring natures and patience are to be commended.

Subject to final negotiations of the layoff process with our classified and certificated unions, and absent any additional revenue, layoffs that will be in place in 2014-15 will be:

- 1) District Office (Business, HR, Learning and Instruction, IT and the Superintendent's office): 2.62 FTE (Full Time Equivalent positions) including the positions of Print Shop technician, part-time Accountant, part-time HR technician, and part-time IT support. Prior to these reductions there was a total of 19.37 FTE in the District Office.
- 2) CHS: approx. 4.0 FTE
- 3) CMS: approx. 2.0 FTE
- 4) Village: approx. 2.6 FTE
- 5) Strand: approx. 1.2 FTE
- 6) M&O approx. 1.0 FTE
- 7) Special Education approx. 9.0 FTE

B. Governor's May Revise to his January 2014 Proposed State of California Budget for 2014-15.

- 1) The Governor acknowledges that State revenues are \$2.4 billion ahead of his January estimate; however these are mostly one-time funds.
- 2) The Governor is not proposing additional funds towards any new spending authority for school districts, but rather:
 - a. \$0.7 billion towards shoring up the LCFF funding level already proposed, largely due to increased enrollment.

\$1.2 billion to Medi-Cal due to rising enrollments from the Affordable Care Act.
 - b. \$0.1 billion due to increased estimates of dealing with the State's drought.
 - c. \$0.3 billion towards part of CalPERS retirement obligations
- 3) The Governor also cautioned that CalSTRS contributions will need to increase from the State, teachers and school districts. Under his proposal:
 - a. Certificated contributions will increase from 8 percent to 10.25 percent of pay, phased in over the next three years. This has the effect of a pay cut. Each 1% represents approximately \$115,000 in lost wages to CUSD certificated personnel each year, or \$260,000 each year when fully phased in.
 - b. District contributions will increase from 8.25 percent to 19.1 percent of pay, phased in over the next seven years. Absent any Step & Column and/or salary increases, the cost to CUSD will be a total of \$4.9 million during the seven year period.
- 4) The May Revise is a starting point for budget negotiations with the Legislature. In terms of education, there is still strong advocacy for additional Common Core funds, a long term solution for Regional Occupation Program (ROP) funding, and increasing the availability of Transitional Kindergarten/Preschool to younger students.

C. The next major financial report will be the draft 2014-15 Budget, to be presented at the June 12, 2014, Board meeting.

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.



AGENDA – May 22, 2014

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.1 Adopt Resolution for the Next Generation Science Standards (NGSS) (Action)

Background:

As reported in the Learning Report dated April 17, 2014, California now has new science standards for grades K-12, formally adopted by the State Board of Education on September 4, 2013, called the Next Generation Science Standards (NGSS). The California Department of Education has developed an implementation timeline as follows:

- 2013-14 Adoption, Awareness of NGSS
- 2014-15 Awareness of NGSS, begin transition
- 2015-16 Continue transition, NGSS Framework January 2016
- 2017-18 Transition and Instructional Materials, leading to full implementation
- New Summative Assessment: TBD

It is important to note that until CA develops a new NGSS-aligned assessment for science, the California Standards Test for science for grades 5, 8, and 10 (life science) remains a component of the California Assessment for Student Performance and Progress (CAASPP) system.

Report:

It has been more than 15 years since California has revised science education standards. Since that time, many advances have occurred in the fields of science and science education, as well as in the innovation-driven economy. As reported in the April 16, 2014 Learning Report, the State Board of Education has formally adopted the Next Generation Science Standards. Coronado Unified School District has already begun the transition to the NGSS, particularly in science courses for grades 6, 7 and 8. As such, formal adoption of the NGSS by the Governing Board of CUSD is requested. Following Governing Board adoption, a multi-year implementation plan to address the transition to the NGSS for all grades will be developed.

Financial Impact:

Instructional materials for grades K-12, professional development for all teachers of science.

JPF

Superintendent's Recommendation:

That the Board approve Resolution #14-05-01 for the adoption of the Next Generation Science Standards (NGSS).

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT

**Resolution to Adopt
Common Core State Standards**

RESOLUTION #14-05-01

On motion of Member _____, Seconded by Member _____, the following resolution is adopted:

WHEREAS, the Coronado Unified School District mission is for all Coronado students to graduate with the skills, motivation, curiosity and resilience to succeed in their choice of college and career in order to lead and participate in the society of tomorrow; and

WHEREAS, Next Generation Science Standards initiative is a state-led effort **based on the Framework for K–12 Science Education developed by the National Research Council**, the National Science Teachers Association, the American Association for the Advancement of Science, and Achieve, with the support of President Obama; and

WHEREAS, the Next Generation Science Standards were developed in collaboration with teachers, school administrators, and science experts to provide a clear and consistent framework of **internationally benchmarked science education** drawing on current scientific research, including research on the ways students learn science effectively, and that these standards provide the foundation identifying the science all K–12 students should know and be able to do, and;

WHEREAS, the Next Generation Science Standards will provide all students in adopting states with a common core of high educational expectations for college and career readiness no matter which part of the country they come from; and

WHEREAS, the Next Generation Science Standards also provide states and local school districts with the flexibility to meet the needs of different regions and their strategic plans for student achievement; and

WHEREAS, the Next Generation Science Standards are relevant for the real world, reflecting the knowledge and skills that young people need for success in both college and career in order to succeed in a global economy and thrive in the modern workforce depend on a broad foundation of math and science learning, and;

WHEREAS, the Next Generation Science Standards align with the Common Core State Standards in English Language Arts and Mathematics already adopted by the State Board of Education and the Governing Board of the Coronado Unified School District, and;

WHEREAS, the California State Board of Education adopted the Next Generation Science Standards on September 4, 2014, and;

WHEREAS, Next Generation Science Standards are consistent with the Board adopted Goals for Student Achievement.

RESOLUTION, NOW, THEREFORE, BE IT RESOLVED that the Coronado Unified School District Governing Board hereby adopts the Next Generation Science Standards.

PASSED AND ADOPTED by the Board of Coronado Unified School District of San Diego County, California, on this 22nd day of May 2014, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
 SS)
COUNTY OF SAN DIEGO)

This is to certify that the foregoing document is a true copy of the Resolution of the Board of Education of Coronado Unified School District of San Diego County.

Date: _____

Superintendent/Secretary to the Governing
Board of Coronado Unified School District

AGENDA – May 22, 2014

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.2 Approve Declaration of Need for Fully Qualified Educators for the 2014-2015 School Year (Action)

Background Information:

The Education Code requires that all certificated employees be appropriately certified by the Commission on Teacher Credentialing (CTC). Certain permits are available for individuals who have not fully completed the certification program and are available for employment, if needed. In order to consider applicants who may have intern credentials, or to issue emergency CLAD certificates, the Board must approve a Declaration of Need for all vacancies which the District may anticipate having problems in filling.

Coronado Unified School District anticipates few vacancies to be filled by intern teachers. However, the Declaration of Need is available in the Human Resources Department at the District Office for review.

Financial Impact:

None

Superintendent’s Recommendation:

JPF

That the Board approve the Declaration of Need for Fully Qualified Educators for the 2014-2015 school year.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA - May 22, 2014

7.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

7.1 New AP World History Textbooks for Coronado High School (Information)

Background Information:

Complying with Board Policy 6161.1, textbooks recommended for adoption by a textbook selection committee will be displayed and available for public inspection at the District Office.

Report:

A textbook selection committee, comprised of teachers from Coronado High School, reviewed a number of textbooks for AP World History. Two years ago the College Board updated their curriculum for this course, shifting from rote memorization of facts toward critical analysis of specific themes in world history. The current textbook is outdated and difficult to read, and does not align to the current AP curriculum.

The committee did an in-depth review of the following textbooks:

- *World Civilizations: The Global Experience*. Prentice Hall.
- *Societies, Networks, and Transitions: A Global History*. Houghton Mifflin Company.
- *Traditions and Encounters: A Global Perspective on the Past*. McGraw-Hill. (This course is currently using the 3rd edition of this text.)
- *The Earth and Its Peoples*. National Geographic Learning/Cengage Learning. 6th Edition, 2015.

A committee comprised of Nate Aldworth (history department chair), Davin Heaphy, Casey Tanaka, Eric Pondrom, Kellie Moore, and Laurie Worthington recommends the following textbook:

The Earth and Its Peoples. National Geographic Learning/Cengage Learning. 6th Edition, 2015.

The committee chose this book because it is the most advanced, yet readable textbook, and aligns with Common Core standards. It covers all aspects of world history and provides a pacing that follows the College Board's APWH curriculum. It includes many visual aids and maps to aid visual learners, and had specific key terms for each chapter. It is the most widely used AP text, and thus there are many online materials available for extending the learning. A committee of Coronado High School parents will review this text this month.

Financial Impact:

The textbook cost is \$126.00 per book and includes a 6 year digital access. The department is requesting 400 textbooks, for a total cost of \$50,400.00. Funding is available from the instructional materials set-aside from the general fund.

This item is provided to the Board for information.



AGENDA – May 22, 2014

7.0 DISTRICT ORGANIZATION AND BOARD OPERATION

7.2 Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (Proposal/First Reading)

Background Information:

Periodically the Board is presented with recommended revisions to Board Policies (BP), Board Bylaws (BB), Administrative Regulations (AR), and/or Exhibits (E). The recommendations are based on changes in law, the Education Code, Government Code, and/or rewording for better understanding.

Proposal:

Recent changes in the law require adoptions, and revisions of policies and regulations. Policies are included under separate cover and are available for review at the District Office.

This report is provided to the Board for information.



AGENDA – May 22, 2014

8.0 ORGANIZATIONAL BUSINESS

DISTRICT ORGANIZATION AND BOARD OPERATION

8.1 Proposed List of Agenda Items for Future Board Meetings (Report)

Background Information:

The Board requested that a list of topics for future Board agendas be published monthly to inform the public of proposed Board reports, items that will be discussed, and items to be voted on by the Board.

Report/Information:

To assist the Board in planning, the topics listed below are tentatively scheduled for the months indicated. Dates may vary due to the availability of necessary information. The reports are in addition to regular information and action items such as personnel and business items which appear on the agenda every month.

June 12, 2014: Regular Board Meeting

- Superintendent Evaluation/Goals/Contract
- GASB 45
- Uniform Complaint Quarterly Report
- Report on School Trips
- Board Policy Update – Approval
- Public Hearing - LCAP
- 2014-2015 Budget Presentation

June 26, 2014: Regular Board Meeting

- Approve the 2014-2015 Budget
- Approve LCAP

August 21, 2014: Regular Board Meeting

- Learning and Instruction Report
- Human Resources Report
- Business Services Report

September 11, 2014: Regular Board Meeting

- Unaudited Actuals
- Williams Resolution of Sufficiency of Instructional Materials
- Resolution of Character Counts
- Board Policy Update – First Reading
- Learning and Instruction Report
- Human Resources Report
- Business Services Report
- Coronado Schools Foundation Report on Summer Enrichment Program

October 16, 2014: Regular Board Meeting

- Student Enrollment Report
- Uniform Complaint Quarterly Report
- Board Policies – Approval
- Approve All Site Safety Plans

November 20, 2014: Regular Board Meeting

- Coronado School of the Arts Report

December 11, 2014: Organizational and Regular Board Meeting

- First Interim
- Islander Sports Foundation Update

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

JPF